## Fact Family Triangles

Cut out the triangles. Choose a math fact to place in the triangle. The parts go in the bottom triangle and the whole goes at the top.

For example:
$6+4=10 \quad$ ( 6 and 4 are the parts and 10 is the whole.)


Cover one of the numbers and ask your child an addition fact or subtraction fact that only uses the numbers in the triangle. For example, if you cover up the 6, you should ask them 10-4=?

Subtraction facts start at the top (with the whole) and slide to one of the bottom corners 10-4 or 10-6.

Addition facts start at one of the bottom corners and slide to the other bottom corner, 6+4 or 4+6.


